

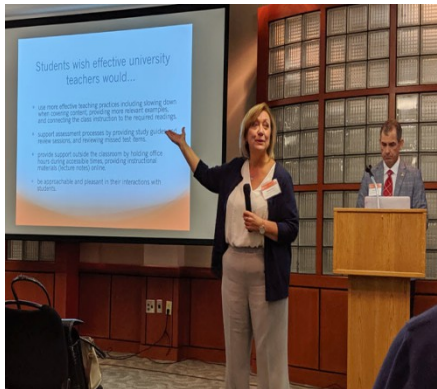
Cardinal Points

Teachers direct attention to 4 cardinal points:



1. Me

2. You



3. Board

4. Outside



1. myself



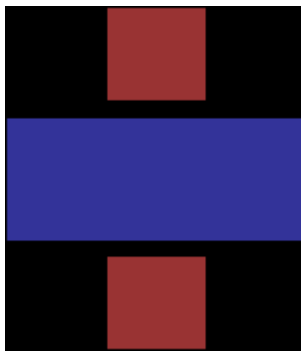
Teachers point to maintain attention on themselves while explaining.

2.You



The teacher involves the group or an individual.

Notice the different states induced by location
when relating to an individual:



Opposition

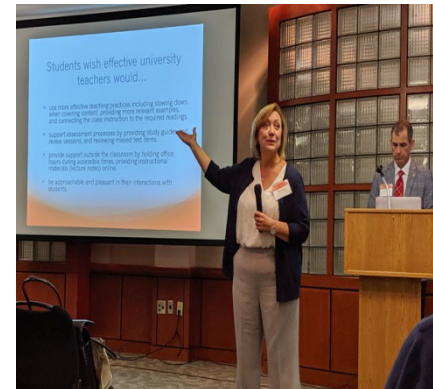


Cooperation



Conversation

3. Board



Teachers point to a third location (board, book, notes...) to add visuals to their talk.

You can manage a group or an individual using a third point since it allows the teacher to treat a behavioural problem neutrally, separated from the personal teacher/class relationship.

4. Outside



Point outside when you mention anything negative to locate it outside the classroom.

Example:

“You wrote these compositions well (*point to class*)

but there are still some grammatical errors (*point to compositions*).

However, they are much improved on last week's(*point outside class*).